

TECH ARTS PROGRAMS



Animation Trivia

Suggested Ages	Jr. High and High School
Suggested Reading	<u>Cartoons: One Hundred Years of Cinema Animation</u> by Giannalberto Bendazzi <u>Backstage at an Animated Series</u> by Danny Fingeroth <u>The Encyclopedia of Animated Cartoons</u> by Jeff Lenburg <u>Animation: Drawings Spring to Life</u> by Don Nardo
Suggested Websites	http://quiz.awn.com/ - Animation Trivia Quiz http://animation.filmtv.ucla.edu/program/anihist.html – Dan McLaughlin “A Rather Incomplete but Still Fascinating History of Animation”
Display	Books on animation or based on animated movies/series, animated movies, fliers with websites either about animation as an art form or popular animated movies/series
Materials Needed	Trivia forms and box for completed forms Pencils Prize for winner
Program	<p>Create a trivia form which asks teens 5 questions about animation, including the history of the art form and popular animated cartoons and movies. For example: What is considered to be the first full-length animated movie? What is the top grossing animated movie of all time? Questions can be in the format of your choosing (fill-in-the-blank, multiple choice, etc.)</p> <p>Include the following fields on the form: Name: Age: Grade/School: Phone Number: Email Address: Would you like to be notified of upcoming teen programs at _____ Library?</p> <p>Leave the forms out for a specified period of time, such as a week. At the end of the time period, compile the answers. The young adult with the most correct answers wins the prize. In the event of a tie, have a drawing for the winner.</p>

Build a Blog

Suggested Ages	13 and up (Children under 13 need parental permission to register with Tripod)
Suggested Reading	<u>Always Use Protection: a Teen's Guide to Safe Computing</u> by Dan Appleman <u>How to Make a Journal of Your Life</u> by D. Price <u>We've Got Blog</u> by John Rodzvilla <u>We Blog</u> by Paul Bausch, Matthew Haughey and Meg Hourihan <u>Blog On</u> by Todd Stauffer
Suggested Websites	<u>www.tripod.com</u> <u>www.wibsite.com/wiblog/dull/</u> - sample blog
Display	Books on keeping journals and diaries Books written in diary form
Materials Needed	Computers and preferably one computer projector
Program	<p>Ask if the participants have ever kept a journal. Talk about what young adults express in their journals, and whether or not they allow others to read their journal. Discuss the benefits of expressing your feelings in writing.</p> <p>Blog: Short for Web log, a blog is a Web page that serves as a publicly accessible personal journal for an individual. Typically updated daily, blogs often reflect the personality of the author. (Definition from Webopedia.com)</p> <p>Ask the young adults if they have ever used a weblog or read another person's blog on the web. If they have, discuss what is appealing about the blog and why they like to read it.</p> <p>Go to www.tripod.com and have young adults register with Tripod's free Blog Builder. The Blog Builder is easy to use, and contains detailed instructions. Blog postings can either be public, private or shared among a group of friends.</p> <p>Stress the importance of not posting personal information or contact information on the Internet. Encourage young adults to use nicknames instead of actual names when posting entries.</p>

CD Sun-Catchers

Suggested Ages	Jr. High and High School
Suggested Reading	<u>Retro Revamp</u> by Jennifer Knapp <u>DIY Style</u> by Karen Cooper <u>Cool Stuff: Things to Make and Do</u> by Jennifer Traig and Julianne Balmain
Suggested Websites	//tntn.essortment.com/craftsusinggold_rhnp.htm
Display	Completed Sun-Catcher Craft Books
Materials Needed	Discarded CDs Heat-resistant craft glue Fishing line Hole punch Coat hangers
Program	<p>Punch holes near the edges of the CDs. Try to punch the holes in the same place on each CD because you will be gluing the CDs back to back and the holes will need to match up. If your hole punch is not up to the task, don't worry. You can still hang the CDs using their center holes.</p> <p>For each CD you want on the sun-catcher, glue the printed sides on two CD's back-to-back with the holes lined up. The bottom sides of the CDs should be facing out because they will best reflect the sun.</p> <p>Once the glue dries, run fishing line through the holes in the CDs and tie the line to the coat hanger. Vary the length of the fishing line depending on how far the participants want the various CDs to dangle.</p> <p>Hang the new sun-catcher in the sunlight and watch rainbows bounce off the walls!</p>
Variations	CD clock: www.kidsdomain.com/craft/clock3.html CD disco ball: www.makingfriends.com/cd_discoball.htm CD photo frame: www.makingfriends.com/photocd.htm

Career in the Arts: Graphic Design

Suggested Ages	Jr. High and High School
Suggested Reading	<u>Careers in Art and Graphic Design</u> by Ronald A. Reis
Suggested Websites	<u>www.bls.gov/oco/ocos090.htm</u> – U.S. Department of Labor. Bureau of Labor Statistics. Occupational Outlook Handbook, “Designers”
Display	Books on Graphic Design
Materials Needed	Contact speaker about technological needs (computer, projector, microphone, TV/VCR, etc) Refreshments
Program	<p>Invite a local graphic designer to talk to young adults about his/her work, including how he/she became a graphic designer, what computer skills he/she needs, and the different fields that employ graphic designers. Encourage the speaker to bring a portfolio of past work to share with students.</p> <p>You can find a local graphic designer working in newspapers, ad agencies, colleges, and computer businesses. If you cannot find anyone in your area that is a graphic designer, contact you local computer teacher and ask him/her to speak on the field.</p>

Web Design for Young Adults

Suggested Ages	13 and up (Individuals under 13 need parental permission to register with yahoo!geocities or tripod)
Suggested Reading	<u>Dave's Quick 'N' Easy Web Pages</u> by Dave Lindsay <u>Web Style Guide</u> by Patrick Lynch and Sarah Horton <u>The Complete Idiot's Guide to Creating a Web Page</u> by Paul McFedries <u>Always Use Protection: a Teen's Guide to Safe Computing</u> by Dan Appleman
Suggested Websites	<u>www.tripod.com</u> <u>http://geocities.yahoo.com</u>
Display	Books on web design
Materials Needed	Computers
Program	<p>Talk to young adults about their favorite websites. What do they like in a website? What do they dislike? What makes a site good or bad? Using their suggestions, talk about the features of websites (such as navigation, color scheme and graphics) and how they can be incorporated into a site.</p> <p>If you are comfortable with HTML, you might introduce the young adults to some basic commands and what they do. It helps to have an HTML book on hand for interested participants. You can also go to <u>www.tripod.com</u> and have the young adults set up free accounts. Tripod is free, very easy to use, and offers a variety of attractive backgrounds and graphics. Participants can set up sites within an hour.</p> <p>Remind young adults of the importance of not posting personal information or contact information on the Internet.</p>
Variations	Instead of having participants set up personal sites, work with them to build and maintain a site for your library.